



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Rideau Park School.
- Gather feedback that may be considered in making future school planning decisions.





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Student achievement in literacy will improve through authentic personalization/differentiation.





School Development Plan – Outcomes

- Student achievement in reading and writing will improve through disciplinary literacy development.
- Students overall sense of belonging will improve through increased confidence and value in their learning.





School Development Plan – Outcome Measures



- English Language Arts (and Literature) ELA(&L) Report Card Indicator Achievement:
 - Reads to explore, construct, & extend understanding
 - Writes to develop, organize and express information & ideas
 - Construct meaning and makes connections through speaking



School Development Plan – Outcome Measures



- Provincial Achievement Tests: Grades 6 & 9 ELA Part A (Writing) & B (reading)
 - Reads to explore, construct, & extend understanding
- Alberta Education Measure Results Report
 - Category – student growth and achievement, “I understand how the language arts I am learning at school is useful to me.”



School Development Plan – Outcome Measures



- Student Perception Data – CBE Student Survey, Results K-12, questions include:
 - I understand what I read
 - My reading and writing skills help me achieve my future goals
- Diversity and Inclusion: Creation of Student Well-Being Action Team (SWAT), attending systemwide January Middle-Years Well-Being Symposium (Mount Royal University)
 - Goal of representation across grades 5-9
 - Co-lead with Principal and Learning Leader(s)



School Development Plan – Data for Monitoring Progress



- Reading Assessment Decision Tree (CORE, Maze, Spelling, etc.)
- Teacher Perception Data on use of diagnostic reading assessments and teaching identified reading strategies.
- Screeners (including SASK Math Screeners, Highest Level of Achievement (HLAT) writing



School Development Plan – Actions

- Learning Excellence:
 - Utilize high-impact strategies to engage students in reading, vocabulary, and word learning across all disciplines Well-Being Actions
 - Utilize text sets that include a variety of multimodal primary and secondary texts that align with the discipline
 - Include structured writing lessons and writing opportunities within content areas that reflect authentic writing opportunities within the discipline



School Development Plan – Actions

- Well-being:
 - Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and/or reflection
 - Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge within the disciplines
 - Create learning spaces that provide learners with safe and respectful environments.

School Development Plan – Actions



- Truth & Reconciliation, Diversity and Inclusion:
 - Utilize and provide access to inclusive, linguistically diverse, culturally diverse, and inviting texts
 - Consider relevancy and representation in text selection, consideration of dates of significance
 - Use scaffolded learning intentions to reflect that students may have different learning goals
 - SWAT (Student Well-Being Action Team) formed in November and meets throughout year (including January symposium), providing direct feedback from students to staff via administration



School Development Plan – Actions

- Professional Learning:
 - Middle Years System Professional Learning
 - English as an Additional Language (EAL) Insite & Brightspace & ELA/ELAL Professional Learning
 - Artificial Intelligence (AI) workshop through ATA (evolution of literacy)



School Development Plan – Actions

- Structures and Processes:
 - Classroom:
 - Include meaningful daily reading/writing (disciplinary literacy tasks) that span the content areas
 - School:
 - Professional Learning Communities (PLC's) & Collaborative Team Meetings (CTM's) within Collaborative Response
 - Disciplinary, Interdisciplinary, & Grade level-team meetings

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$2,951,140 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is 460. RAM was received for 457.

RAM Allocations

Per School Total

\$ 561, 327

Per Student Total

\$ 2, 389, 813

Total RAM Allocations

\$ \$2,951,140

RAM Deployment

Scenario A

Organization

FTEs

Teachers & Learning Leaders

\$ 2,299,138

15.975 teachers + 5 Learning Leaders = 20.975 Certificated Staff

Support Staff

\$ 342,338

5.5356

Administration

\$ 281,112

2

Total Staffing

\$ 2,922,588

28.5106

Supplies/Other

\$ 67,738 (ConAb,supplies,etc.)

Total RAM Deployment Plans

\$ 2,990,326 (\$39,186)





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips
 - In-school activities
 - Sports teams, etc.



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





Our 2024-25 School Fees

- [2023-24 Report to Parents on Fees](#)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too



Gathering Your Feedback

School Budget & Fees



Gathering Your Feedback

- Main survey:<



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Wrap-Up



