
In Attendance

Travis R. (Principal), Jackie C. (Vice-Principal), Jacqueline F. (Teacher), Tyler D., Melanie D., Rob L, Reidun T., Cathy B., Mairead O., Jenny S., Jen G., Geoff A., Henna V., Amy G.

Welcome and Opening Comments

- Meeting opened by Tyler at 1:48 pm

Traditional Land Acknowledgment

Jacqueline F.

Classroom Updates – Jacqueline Ford

Ms. McDonald – Kindergarten

In Kindergarten, students are continuing to learn letter sounds and blending them to read CVC (consonant-vowel-consonant) words. We are reading lots of books and are practicing making predictions and answering questions before, during, and after reading. Students are working on printing their names using accurate capital and lowercase letters. In math, we are working on naming and identifying 2D shapes, as well as continuing to develop number sense up to 10. We are talking a lot about how everyone in the classroom is unique and the importance of treating everyone with kindness and respect. Students created a Valentine's Day/kindness piece of art by experimenting with pastels. We are excitedly looking forward to our upcoming field trips to the Little Red Reading House and the Calgary Humane Society!

Ms. Bliek – Grade 1, 2

For Gr 1/2, [yesterday \(Tuesday\)](#) we celebrated the 100th day in school! Throughout February, we have been exploring the concept of love and kindness, using the symbol of the Eagle and the Seven Sacred Teachings. This week and next, we will be celebrating Black History Month by learning about the life of Albertan John Ware. In math, Grade 1's have been working towards mastering adding and subtracting within 20 and Grade 2's are learning pre-multiplication and pre-division skills, such as making arrays and equal groups, understanding the concepts of odd/even, and doubling/halving.

Ms. Cameron – Grade 3, 4

Here's an update from my room:

In Math, the Grade 3/4 students have been working on representing multiplication and division sentences using arrays, distinguishing between multiplication and division problems, and creating their own word problems.

In Language Arts, we have been reading and writing about significant Black Canadians, including Viola Desmond and Willie O'Ree. Students also selected a person of interest to research and write a short biography about.

In Science, our focus has been on simple machines. Through hands-on experiments, students have been exploring how levers, pulleys, and inclined planes make work easier, as well as the roles of force and friction.

In Social Studies, the Grade 3s are beginning to explore quality of life and will examine how it varies in the four countries they are studying. The Grade 4s are learning about French and British influence in Alberta as they begin studying prairie settlement.

Ms. Goodine – Grade 3, 4

My class: Students just finished presenting their book reports to the class. We are learning about Alberta's Badlands and Fossil history and will soon be starting a research project on a chosen dinosaur. In Math we continue to work on our understanding of multiplication.

Ms. Greenfield – Grade 3,4

My class just finished learning multiplication and now we're onto division. We created some watercolour northern light mountain landscapes in art. Students are beginning to build a simple machine using their knowledge of levers in science and students in social are creating counting books in the language of their country of learning (Cree or Dene for Canada). In writing students are working on their good copy of their first story using figurative language and connectives.

Ms. Lewis – Grade 5, 6

In the Lewis Class we are finishing up our Constellation research projects, the Grade 5's writing and informational paragraph and the Grade 6's completing a research slide show. Each project, regardless of grade will have a wee constellation painting to accompany it.

We enjoyed making and eating our edible solar systems a couple of weeks ago and are studying for our unit test upcoming.

As part of our Black History month celebrations, we are going to start a new novel exploration of 'Stella By Starlight' as soon as the novels arrive.

Students are also going to the theatre this week to enjoy some live theatre and grade 3 through 6 are looking forward to the Hitman Be Brave game next week for stop bullying

Mr. Pocock – Grade 7

Social - students are finishing their board games, demonstrating their knowledge of the history of Canada until 1812. They will be exploring Black History Month for the forthcoming weeks.

ELA - students are concluding the Hobbit. They will be critiquing the author's work, particularly the death of Smaug the dragon (one of the major characters in the book).

Mr. Doherty -

- K-2 have been playing with instrument like spoons and hand drums
- 3-6 Just completed a drum circle unit and completed a rhythm test (Grades 5/6 learned about sixteenth notes too)
- Band 7 to 9 are learning new songs (Grade 8s learned Buckingham Palace which is in 2/4, Grade 9s learned Sakura which uses the gong and Grade 7s are learning O' Canada)

Mr. Oz – grade 8

Here's what's been happening in my room:

- **Math 8:** we just finished our unit on fraction operations. Our final project was decoding a recipe for pancakes (adding and subtracting fractions) and then we made pancakes before the long weekend.
- **Social 8:** We started our Aztec Unit last week and have been incorporating lessons on Black History Month.
- **Foods 8:** We wrapped up our safety orientation last week and are now working in the kitchen. Next recipe will be crepes!

Ms. Rae – grade 8

Grade 8's are learning about the Aztecs in Social Studies and reading choice novel studies in ELA based on the theme of identity and adversity. ☺☺

Mr. Ball – Grade 8, 9

Grade 9 Science: Learning about how electricity is generated, how it gets to our homes, and how to calculate how much it costs.

Grade 8 Science: Learning the wave model of light and the different parts of the electromagnetic spectrum

Ms. Schmidlin –

Grade 9 ELA- students are currently working on independent novel studies that will lead into an essay.

Grade 9 Social- we have just finished up chapter 4 on the Charter of Rights of Freedoms and will be focusing on a Black History Month project next week. Students will be choosing an influential African American/Canadian to do research on and display their findings in an informative one-pager.

Mr. Yackulic –

Gr. 9 Math- Students have been developing a process that they can use to solve linear equations. In the next few weeks students will be learning how to solve problems by using equations to represent given situations.

Gr. 8 - Science - Students have been investigating the how light can be reflected and refracted by looking into how our eyes can form images from the light they capture. To demonstrate their understanding, students chose an animal and will present to the class how their animal's eye is similar and different from a human eye.

Ski Trips - Gr. 8 and 9 students have the opportunity to participate in ski or snowboard lessons at Mount Norquay on [Monday March 3rd](#) (gr. 8) or [Tuesday March 4th](#) (gr. 9).

Mme. Ford – grade 7, 8, 9 French

Rideau Park School students are participating in *Manie Musicale* – an international music festival in which 16 different francophone artists compete to be named the Champion 2025. Over 700000 French students are participating across the globe. Students listen to two different songs per class, learn about the artist, the genre, and where they are from, and they vote on their favourite.

In Grade 7 French, students have just completed an “Histoire surréaliste” to explore adjectival agreement and to reinforce sentence structures containing definite and indefinite articles.

In Grade 8 French, students are working on reading comprehension and recognizing verb endings through a mini novella study – texts that were written collaboratively by grade 8 French students in previous years.

In Grade 9 French, students have just completed writing and illustrating their own French story, allowing for practice and reinforcement of regular and irregular verb conjugation.

Québec Trip 2025

We are in the beginning stages of planning the 2025-26 Grade 9 Québec trip for students currently enrolled in Grade 8 French. The first parent meeting will be held on 27 February and student meetings have already begun. The trip next year will be [October 6 – 10, 2025](#).

Teaching and Learning Priorities

- First report card has gone out
- Next parent-teacher conferences scheduled for March 14, 20, & 21
- Feb 12th – teacher's convention
- School is right at capacity –so we do not currently have to run a lottery, overflow schools continue to be Woodman & Chinook
- April is Resource Allocation Funding, based on a per student funding model

School Development Plan in March

- More information to come, there will be an engagement session
- Online survey will be open for 2 weeks
- Upcoming PD day will focus on Authentic Personalization
- HLAT (Highest Level of Achievement) writing sample – assesses writing literary

Alberta Education Assurance Survey (Gr 4, 7, & 10)

- Completed every year
- Parents will receive an email re how to sign in to survey
- Collects important data and is one of the key outcome measures for the school

Kindness Month, Student Well-Being Action Team & Student Leadership

- Focusing on school culture/belonging
- Student leadership club has been organizing various fun activities for students
- Student well-being action team is looking at options to boost school culture, e.g., resurrecting buddies

Sports

- Volleyball season is underway
- Up next: Badminton & Track & Field

Rideau Financial Requests

- In the past, Calgary Foundation sponsored a small award for highest academic achiever in grades 7, 8, & 10
 - First started in 1967
 - Award handed out in June
 - Monetary value is not consistent across years
 - This year - \$90 across 3 students
 - Does parent council also want to get involved so that the amount is consistent each year?
- Reidun – with respect to the parent sponsored items on teacher wishlist, some items have not come through yet
 - Travis – carpet was backordered, white board has now been purchased
- Status of sewing machines request?

Chair report - Tyler

School need for grocery cards

- Jackie has given out the last ones so we need some more

Yearbook Update

- Weekly newsletter has included an expression of interest

- Tyler - one parent has offered to assist
 - How do we go about getting this process started?
- Mme. Ford – if we use the same yearbook provider (Josten's), we can start the process at any time (deadline is June 30)
 - We need a decent number of people to purchase it
 - If grade 9 only, it will be quite expensive
 - Every year it is a challenge to get enough photos (we need hundreds of photos)
 - Short lunch hours are also a challenge, many students cannot commit to after school involvement
- Jen G – what are rules for taking photos?
 - Travis – we need to follow privacy rules
 - If parents taking photos, they need volunteer clearance
 - We also need a teacher volunteer – Mme. Ford has agreed to help

Alberta Ed Grant (\$500)

- Tyler to complete paperwork
- Travis – a suggestion from the Sunalta School principal: resiliency & growth mindset
 - Intended audience is parents/guardians

Email list/Social media group

- Purpose - to improve communication with parents
- Jen G helping out and has been in communication with CBE re rules

New Business

Key Communicator Update:

- No updates

Meeting Adjourned at 2:23 pm

Next Meeting of the Parent Council Association is March 12 @ 7:00 pm (in person)