



Rideau Park School 2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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cbe.ab.ca/dialogue



2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Rideau Park.
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Student achievement in literacy will improve through authentic personalization/ differentiation.





School Development Plan – Outcome

- Student achievement in reading and writing will improve through disciplinary literacy development.



School Development Plan – Outcome Measures



- ELA Report Card Indicator Achievement
 - Reads to explore, construct & extend understanding
 - Writes to develop, organize and express information & ideas
- Provincial Achievement Tests: Grades 6&9 ELA Part A&B
- Alberta Education Assurance Survey (grades 4, 7) – *Student Learning Engagement Measure*
 - I understand how the language arts I am learning at school is useful to me.
 - Do you like learning language arts?
- CBE Student Survey (grades 3-9)
 - I understand what I read.
 - My reading and writing skills help me achieve my future goals.
 - I have the opportunity to learn with different people in different spaces to improve my reading and writing skills

School Development Plan – Data for Monitoring Progress



- Reading Assessment Decision Tree- UFLI, Words Their Way, Dibels
- Professional Learning Community (PLC) student evidence captures (disciplinary literacy) and calibration of assessment tools
- Identification and adjustment of strategies to support learner differentiation – Continuum of Supports

School Development Plan – Actions



Learning Excellence Actions

- Utilize discipline-appropriate strategies to engage students in reading (comprehension and word learning) across all subject areas
- Design engaging, scaffolded tasks, that provide high ceiling, low floor disciplinary literacy learning opportunities
- Calibrate assessment with colleagues

Well-Being Actions

- Activate students as owners of their learning by engaging in goal setting, self-assessment and/or reflection
- Provide repeated opportunities for learners to practice and consolidate literacy skills within the disciplines.
- Create learning spaces that provide students with safe and respectful environments.

Truth & Reconciliation, Diversity and Inclusion Actions

- Utilize and provide access to inclusive, linguistically and culturally diverse texts
- Work with students to identify text types that might be missing from our collection, to increase engagement
- Re-engage student leadership through SWAT (Student Well-Being Action Team)

School Development Plan – Actions



Professional Learning

- Divisional Meetings (Middle School and Elementary)
- EAL Insite and Brightspace
- Planning for Complex Needs (differentiation) PL with Area 7 strategist
- CCI Professional Learning-sharing by Div 1 and Div 2 learning leaders (inclusive, safe practices)

Structures and Processes

- Classrooms include meaningful reading/writing (disciplinary literacy tasks) across content areas (Evidence for PLC)
- PLC – task design and assessment calibration
- Collaborative Response (CTM) – refine continuum of supports
- Disciplinary and Grade Team meetings

Resources

- *This is Disciplinary Literacy* (2016), Releah Cossett Lent
- *Integrating Differentiated Instruction & Understanding by Design* (2006), Carol Ann Tomlinson and Jay McTigh
- Reading Assessment Decision Tree
- Collaborative Response (2022), Kurtis Hewson, Lorna Hewson

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received **\$2,828,362** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is 441.

RAM Allocations

Per School Total

\$ 524,605

Per Student Total

\$ 2,303,757

Total RAM Allocations

\$ 2,828,362

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 2,303,163

20.5

Support Staff

\$ 96,960

1.7

Administration

\$ 352,033

3.9

Total Staffing

\$ 2,752,156

26.1

Supplies/Other

\$ 76,206

Total RAM Deployment Plans

\$ 2,828,362





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips
 - In-school activities
 - Artist in residence
 - Sports teams



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



- School fees are only charged to cover the cost of an activity.
- Fees only increase for activities year over year if the service provider increases their cost to schools.
- Based on what we know at this time, fees for 2026-27 will be similar to this year.
- We work with School Council to reduce/eliminate fees for certain experiences (Artist in Residence)



Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees

<https://rideaupark.cbe.ab.ca/fees>

(About Us > Our School > Related Information)



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Questions?

We'll take a few minutes to answer questions about our school budget and fees.

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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?





Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Residencies
- Field trips
- Overnight Trips (Band, French)
- Programming fees (Music, Construction, Foods, Outdoor Ed. etc)
- Special guest instruction/ Experts in schools (Teacher's Pet, Artist Visits)
- Gym Strip (required)
- Athletics
- Grade 9 graduation

Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **April 30, 2026**
 - A meeting evaluation summary by **April 30, 2026**
- Share information about student results and the school development plan at our **November 2026** school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

Wrap-Up

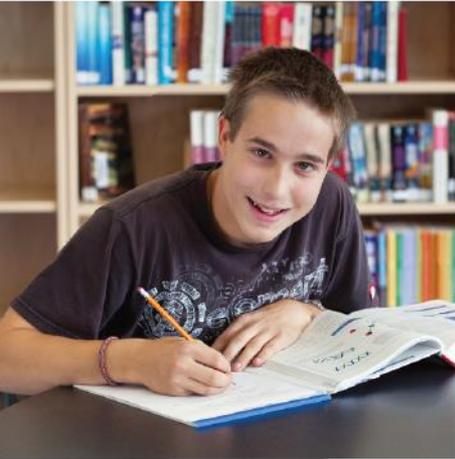
- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.



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School Planning Meeting
Evaluation - Rideau Park School,
Feb 18 2026





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There can be no dialogue without you.