
In Attendance

Travis R. (Principal), Tyler D., Reidun T., Cathy B., Lisa A., Rob L., Mairead O., Jenny S., Katie R., Jen G., Aletha B., Kirsta T., Dawan D., Andrea E., Hena R., Sebastian K., Eric P.

Welcome and Opening Comments

- Meeting opened by Tyler at 1:45 pm

Traditional Land Acknowledgment

Travis

Classroom Updates –

K-2

- Math - Place value (within 10 for Gr 1, within 100 for Gr 2)
- Reading groups – differentiated between Grades 1-6 working on different skills
- Science – season of fall (clothing, animals, activities, weather, etc.)
- Social studies – what groups do I belong to (family, school, sports, etc.)

K-2

- Phonics reading/spelling lessons are in full swing.
- Is there interest from parents in attending a Literacy Evening delivered by Ms. Bliet and Mrs. Dockrill? We could give an overview of the structure of our program and current understandings of how children learn to read, including how families can support their learning at home.
- Math: Both grades are working on number sense, including place value, concepts of more/less/same, and using number lines. Grade 1 is focused on numbers 0 to 10, for now; Grade 2 is reviewing work within 0-100.
- The past few weeks have been prime for enjoying fall and learning about this change in seasons (science).

Gr 3-4

Our classroom has moved from ways to represent numbers to 100 000 to decimals. We are working on descriptive paragraph writing and next week will be using non-fiction texts to write a descriptive paragraph about an animal. Our SEL has focused on bucket filling and how we can fill our own and others buckets. We had a check in on learning of matter and are now moving to ways to reduce, reuse and recycle using indigenous books to help us make pledges to nature. In

social the grade 4's are learning about Alberta's climate and the grade 3's are beginning their deep dive into one of the four countries (India, Peru, Tunisia and Ukraine).

Gr 5-6

- Students continue to build capacity to check in PowerSchool and submit missing or late work for evaluation to ensure all is accounted for and correct.
- Students wrote their integers test and are now starting the algebra unit.
- Grade 6's continue to explore the importance of matter.
- Study methods are being explored as students set up their study notes for S.S. Canadian Government Unit.
- Our novel study of *Sees Behind Trees* has started, and students have submitted their first paragraph of the year.
- We are learning about creating art en plaine air and will continue our watercolour painting next week.

Gr 7

- Math - Students are finishing a unit on Fractions, Decimals, and Percents. They will be having their end of unit assessment on Thursday, October 17th.
- Science - Students are continuing with the Interactions and Ecosystems unit. They have been working on a project researching the effects of a human impact on an ecosystem and will be presenting their projects next week.
- ELA – Students have continued in analyzing music. Currently, they are looking at song reviews and will present their own reviews over the next week. Students will then explore suspenseful writing as we approach Halloween.
- Social – Students spent the previous month exploring Indigenous groups in Canada and the arrival and impact of the first Europeans to eastern Canada. We are continuing in reviewing the history of Canada and are now discussing relations between the Indigenous and the French.

Gr 8

- LA: Finishing up our novel study on *The Outsiders* with a literary response essay answering the question *What is the Value of Being an Individual?*
- Social Studies - Recently started our Renaissance unit. Will be starting a RAFT assignment next week in which students take on the role of someone in Renaissance society.
- Math - beginning Ratios, Rates & Proportions Unit.
- Foods: learning about Blue Zones using this as inspiration for upcoming project.
- Social: Ch. 1 & 2 of Renaissance Unit.
- PE: Leisure Games, Pickle Ball and Flag Football.

Gr 9

- Science: Exploring distribution of matter in our solar system concluding with their projects which are due on Tuesday October 22nd.
- Science: Learning about human body systems and potential disorders within those systems.

- English- We are working on analyzing short stories, currently looking at the short story titled "Harrison Bergeron".
- Social- We have wrapped up chapter 1 of our textbook looking at Canada's federal political system. We are beginning to look at the Youth Criminal Justice Act.

FSL

Our 7 - 11 October Grade 9 French trip was a smooth success. Students were excellent -- positive, upbeat, enthusiastic and ambassadors for our school and community. We used a new Service Provider this year, Jumpstreet Tours, and the activities they proposed were well-received by students and provided engaging hands-on learning experiences.

In Montréal, we attended:

- the Aura experience at the Basilique Notre-Dame (a favourite for students)
- an art workshop, highlighting graffiti artists
- a Medieval dinner at the Auberge du Dragon Rouge
- a nocturnal exploration of the Jardins botaniques
- a visit to the Musée McCord to look at artefacts from Canadian Indigenous peoples
- team-building at the Labyrinthe de Montréal
- walking visits of the Vieux-Port and Old Montréal

In Québec, we:

- appreciated the beauty of *les couleurs* - fall colours at the Montmorency waterfalls and at the Canyon Ste. Anne
- learned some of the history of Québec through the interactive Legends workshop
- appreciated some local Québec City improv talent at a Québecimpro show
- learned about the history of the battles between colonial French and British powers at the Plains of Abraham
- experienced this history through Virtual Reality
- walked through Old Québec, while listening to stories of colonial times presented by actors in the Ghost tour
- enjoyed traditional Québécois fare at a Cabane à sucre, explored their érablière and made our own maple butter

Huge thanks to our admin, our parent council for their support, to parents, to colleagues back at Rideau for their coverage, and to Mr. Yackulic, Mr. Oz, and Ms. Cochrane for their dedication to students during the trip.

Principal's Report – Travis

Funding

- Still awaiting decision re funding requests but have been approved to contribute savings from last year towards this year

- Optimistic about securing funding for Grade 6
 - Have allocated the space and determined the new cohorts
- KD funding comes from a different source
 - Education assistant has already been put in KD

CBE redesignation plan for schools in south-central Calgary

- Decision made by CBE planning team
- Overflow meant to be temporary
- Only next year's grade 9s will be grandfathered in
- More info coming in November

Meet the Teacher night

- Very successful, well-attended

Parent/student/teacher conferences (Nov 22, 28, 29)

- Hybrid format

Sports

- Girls soccer team won semi finals
- Boys soccer team semis today
- Basketball ongoing
- Volleyball – still short one coaching spot (jr team)
- Run club & bike club ongoing
- New clubs coming up, to be announced soon

School Development Planning & Digital Citizenship Planning

- Math, spelling, writing, reading – screeners being administered to students
- Digital Citizenship Planning focusing on how can we use tech in positive ways
 - Contracts coming out – different format than in the past
- PATs – results coming out

Financial Requests:

- Scholastic book fair - \$1500
- Maintenance & repairs for stage sound system - estimated \$1500

Chair report - Tyler

- Paul Davis Guest Speaker – Social Media Safety - Nov 14
- Parent Social Fundraiser – Oct 23
 - Thank you to Mairead & Lisa for organizing
 - Teachers working on their wishlists
 - Projector & divider for grade 6 – still waiting to see if we get funding for it. If not, we can add it to the fundraiser wishlist.
- Casino – Nov 18 & 19
 - Still lots of spots open for volunteering
- Halloween Dance - Oct 29
 - Mr. Oz is coordinating student volunteers
 - Parent volunteer spots still open
 - Ms. Rae & Ms. Lee planning to attend
- Open Council spots

- Jr High Liaison
 - Fundraising
- Holes in playground rubber crumble – who is responsible for repairs?
 - Travis will look into whether repairs can go through facilities
- Sport court – padding is coming down & basket hoop is missing
 - Travis to look into it

New Business

Meeting Adjourned at 7:55pm

Next Meeting of the Parent Council Association is Nov. 20 @ 7:00 pm