



Complementary Courses for 2024-2025

We hope to offer the following courses for the fall and winter of 2024-2025. The middle years between elementary and high school are an excellent time for students to take some risks as learners and try new learning experiences. We encourage all of our students to take new risks and expand their thinking and perhaps uncover a passion or talent.

Students entering Grade 9 - we encourage you to think about the advantages of **Band** and **French** as you prepare for high school. Both courses offer you many high school opportunities and open many doors for you in high school. Students often get to Grade 10 and wish that they had taken these courses or at least one of them in junior high.

We encourage ALL Rideau Students to take at least one of Band or French, if not both. If students take both Band and French, they may still be able to take up to two additional complementary courses. *Students who have not previously been taken Band or French at Rideau Park will require previous experience or permission of the teacher to be enrolled in these courses.*

As students consider their choices, they do not have to have any experience. Our teachers are dedicated to helping our students as new learners and to supporting our students as they grow in new experiences.

Students must have thought through their choices and be prepared to enter selections into PowerSchool by **Friday, April 5**. Students will have three complementary courses on their schedule for Term 1 and Term 2. Students are to choose 4 or 5 complementary course choices depending on their full year course choices.

Example:

Term 1 Fall / Comp. A	Term 2 Spring/Comp. A
Band	Band
Term 1 Fall/Comp. B	Term 2 Spring/ Comp. B
Foods	Outdoor Education
Term 1 Fall/Comp. C	Term 2 Spring//Comp. C
French	French

Each student should plan in preparation for complementary class choices before entering selections into PowerSchool

Student Name: _____

Choosing Band OR French	Choosing Band AND French
1. <u>French or Band (circle)</u>	1. <u>Band</u>
2. _____	2. <u>French</u>
3. _____	3. _____
4. _____	4. _____
5. _____	

Grade 9

- Band (full year)
(pre-requisite = Band 8, previous French experience, or teacher permission)
- French (full year)
(pre-requisite = French 8, previous French experience or teacher permission)
- Art
- Environmental & Outdoor Education
- CTF Construction
- CTF Design Studies
- CTF Electro-Technologies
- CTF Enterprise & Innovation
- CTF Fashion Studies
- CTF Foods

Complementary Course Descriptions

Rideau Park School is committed to offering all of our students' equal opportunity. Program fees should not impact student choices.

Art

Designed for students with various abilities who wish to develop their creative skills and express ideas through several forms of art. The course will begin with a study of basic drawing techniques required to draw, paint and sculpt, using a variety of artists as inspiration.

Band: (Full Year Course)

As the final development stage of our band program, the Grade 9 concert band brings together students of all experience levels and will explore exciting and challenging music including popular and movie music. Extra fun activities include band clinics with professional musicians, several performance opportunities, band camps and a rich senior band experience. Rideau Park works with schools to accommodate instrument rental. **A student new to band at Rideau Park will require permission to enter the program.**

CTF - Construction

Construction allows for students to apply a variety of skills and concepts in a project-based program. In this course, students will develop appropriate shop tool safety. They will have an opportunity to design objects through drafting different views and 3 dimensional orthographic projections. As a student moves through the various projects they will design, create and appraise their work.

CTF Design Studies

Design studies will focus on design practices that influence the people and environment around students. In this course, students will develop an understanding of the design thinking process through research, planning and creating from start to finish. Students will learn about the creative process from conception through to development in areas such as architecture, dramatic arts (ie set design), industrial design, engineering, interior design and landscaping. Students will learn about design related careers.

CTF - Electro-Technologies

The Grade 9 Electro-Technologies program will focus on programming and/or robotics. Students will participate in curriculum related projects that may involve research, prototyping, design and building robots/programming. Some examples of robotic projects are; robots that move, robots that move objects, coding robots and using Blue Tooth to create moving robots using remote control.



CTF - Enterprise and Innovation

This course provides hands-on opportunities to develop creative thinking skills. In this course, students will learn the intricacies of running a small business and entrepreneurship. Students will also learn the basics of personal finance, how to keep track of their money, and how to use their earnings to achieve personal goals. With communications, students will develop their ability to communicate in various thoughtful, engaging, and creative ways while developing skills for relaying a message effectively using various forms of media.

CTF - Fashion Studies

Students learn sewing and pressing techniques, the selection and care of fabric, and how to use sewing equipment. Students are encouraged to determine their own personal style in designing and deciding on the types of projects they will create based on their skill level. Students may have the opportunity to explore knitting, crocheting, quilting, making soft toys, making clothing, bags and other accessories. Students look at the role of the fashion industry historically, sociologically and economically on our world and the increased use of technology both in the making of textiles and directly in the garments themselves.

CTF - Foods

Students will learn tips and techniques for successful meal planning and cooking. They will apply their knowledge to plan, create and assess their own meals. The benefits of healthy food choices will be a primary focus of the course. No previous experience is required.

Environmental and Outdoor Education

The Environmental and Outdoor Education Program provides students with knowledge, skills, and attitudes important for their entire lives. It is a primary goal of this course for students to learn how their interaction with the outside world has lifelong effects on themselves as well as the environment at large. Students will be required to assume many responsibilities for both individual and group welfare. The course will develop skills needed for safe activity in the great outdoors consisting of first aid, outdoor cooking, shelter building and map reading. Students are encouraged to be prepared for all weather environments as each class is intended to take place outside of the school. Field trips and cycling will be part of the Outdoor Education experience with all experience levels welcomed.

French (Full Year course)

Students gain confidence in their abilities to comprehend written and spoken French through an interactive communicative approach based on storytelling, music, games, film and cultural study. French is a three-year program beginning in Grade 7 that culminates in a Grade 9 trip to Québec for those students who have remained committed to language development in the program and allows students to earn 5 credits for French 10 in high school, enrolling immediately in French 20. **French 8 is a prerequisite for Grade 9 French or students will require permission for enrolment in the course.**