

Rideau Park School

School Digital Citizenship Plan 2024-25

Relevant contextual information about your school and School Development Plan:

- Rideau Park School is a K-9 school with school development planning focused on fostering a sense of belonging and connectedness through authentic personalization/differentiation to increase disciplinary literacy (in English Language Arts and each subject-discipline) as well as numeracy and number sense (in mathematics). Part of this goal is an increase in classroom discussions including circle discussions (some of which will include Digital Citizenship competency development).
- Our school is fortunate to have many devices (Chromebooks, laptops, and iPads, etc.) through the generosity of our Parent Society.
- Our school seeks to be compliant with [Administrative Regulation 1062](#) Use of Electronic Resources [A.R. 6005](#), and on October 25 (professional learning) a plan was made to have further discussions with each homeroom, through **Student Learning** emphasizing:
 - Student learning outcomes and competencies relating to digital citizenship include:
 - ICT outcomes relating to digital citizenship have been embedded in appropriate curricula ([ICT Program of Studies](#)).
 - Students are aware of information regarding the reliable and authoritative resources that are currently available for all CBE students, parents/guardians and staff.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Rideau Park School has an established practice of signed contracts related to Digital Citizenship. This year we are using Admirable Use Policies as starting-points for signatures (from students, parent/guardian, and staff).
- Rideau Park School is within the first year of a district-wide Away for the Day Policy as part of new Alberta Legislation.
- Our school uses many strategies to keep students safe within the school day:
 - Using computers under teacher supervision
 - Sites are often curated by staff for bookmarking from students; i.e. sites are previewed prior to student use for Google Classroom (Grades K-6) and for Brightspace by D2L (Grades 7-9)
 - Reminders of Digital Citizenship resources and competency development, throughout the school year with targeted discussions throughout each homeroom in November (and a guest speaker Paul Davis addressing Respectful and Safe competencies (November 14), provided by School Council/Parent Society.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Teaching staff participated in CBE Discussion Guide on October 25, and are	Respectful & Safe; Responsible; Balanced	An increased understanding of Respectful & Safe competencies through teacher-	November discussions (reviewing start-up discussions), with January &	Homeroom Discussions (Digital Citizenship	Teacher/Student discussions/surveys			

preparing to have initial Digital Citizenship discussions with Homerooms beginning in November, with further follow-up throughout 2024-25		lead discussions (age- appropriate) with potential resources from Digital Citizenship Staff Insite Pages.	June follow-up: Two competencies introduced to each homeroom for discussion: as Student Code of Conduct reviewed with each class... i.e. Respectful and Safe Competencies as November 14 guest speaker (Paul Davis) debriefed.	Teaching Resources, Staff Insite, including curated list by competency). Reminders added to morning announcements, etc. Admirable Use Policies signed (November)				
		An increase in Responsible competency understanding through teacher-lead Discussions with potential resources from Digital Citizenship Staff Insite Pages	November discussions (reviewing start-up discussions), with January & June follow-up: Students aware of need to keep passwords private. Classroom norms discussed with students to include Digital Citizenship component;	Homeroom Discussions and Core Class discussions (Digital Citizenship Teaching Resources, Staff Insite, including curated list by competency). Reminders added to morning announcements, etc.	Teacher/Student discussions/surveys			

			Discussions with core teachers for Information and Communication Technology (ICT) connections. Students aware of Code of Conduct responsibilities.	Admirable Use Policies signed (November)				
		An increase in Balanced competency understanding through discussions with potential resources from Digital Citizenship Staff Insite Pages	November discussions, with January & June follow-up: Students reflecting on Away for the Day policies (introduced in Aug/Sept.)	Homeroom Discussions (Digital Citizenship Teaching Resources, Staff Insite, including curated list by competency). Reminders added to morning announcements, etc. Admirable Use Policies signed (November)	Teacher/Student discussions/surveys			
Teaching staff participated in CBE Discussion Guide on October 25, and are preparing to have	Review of remaining competencies: Informed, Involved	In January, ensure, through an intentional check-point, an increase understanding of	January discussions, with June follow-up, further discussions on Digital Wellness	Homeroom Discussions (Digital Citizenship Teaching	Teacher/Student discussions/surveys			

remaining Digital Citizenship discussions with Homerooms beginning in January, with further follow-up throughout 2024- 25		Informed and/or Involved Competencies	and Safety, Media Literacy, & Ethics	Resources, Staff Insite, including curated list by competency). Reminders added to morning announcements, etc.				

