



Complementary Courses for 2024-2025

We hope to offer the following courses for the fall and winter of 2024-2025. The middle years between elementary and high school are an excellent time for students to take some risks as learners and try new learning experiences. We encourage all of our students to take new risks and expand their thinking and perhaps uncover a passion or talent.

Students entering Grade 8 - we encourage you to think about the advantages of **Band** and **French** as you prepare for high school. Both courses offer you many opportunities and open many doors in high school. Students often get to Grade 10 and wish that they had taken these courses or at least one of them in junior high.

We encourage ALL Rideau students to take at least one of Band or French, if not both. If students take both Band and French, they may still be able to take up to two additional complementary courses.

As students consider their choices, they do not have to have any experience. Our teachers are dedicated to helping our students as new learners and to supporting our students as they grow in new experiences.

Students must have thought through their choices and be prepared to enter course selections into PowerSchool by **Friday, April 5**. Students will have three complementary courses on their schedule for Term 1 and Term 2. Students are to choose 4 or 5 complementary course choices depending on their full year course choices.

Example:

Term 1 Fall / Comp. A Band	Term 2 Spring/Comp. A Band
Term 1 Fall/Comp. B Foods	Term 2 Spring/ Comp. B Outdoor Education
Term 1 Fall/Comp. C French	Term 2 Spring//Comp. C French

Each student should plan in preparation for complementary class choices before entering selections into PowerSchool

Student Name: _____

Choosing Band OR French	Choosing Band AND French
1. <u>French or Band (circle)</u>	1. <u>Band</u>
2. _____	2. <u>French</u>
3. _____	3. _____
4. _____	4. _____
5. _____	

Grade 8

- Band (full year)
- French (full year)
 - (pre-requisite = French 7 or previous French experience)
- Art
- Environmental & Outdoor Education
- CTF Communications Technology
- CTF Construction
- CTF Enterprise & Innovation
- CTF Design Studies
- CTF Electro-Technologies
- CTF Fashion Studies
- CTF Foods

Complementary Course Descriptions

Rideau Park School is committed to offering all our students' equal opportunity. Program fees should not impact student choices.

Art

Designed for students with various abilities who wish to develop their creative skills and express ideas through several forms of art. The course will begin with a study of basic drawing techniques required to draw, paint and sculpt, using a variety of artists as inspiration.

Band: (Full Year Course)

Have you ever played an instrument? Are you an accomplished musician? Would you like to try? The concert band brings together students of all experience levels and will explore exciting and challenging music including popular and movie music. Students should have experience with music if choosing Band 8. Extra fun activities include band clinics with professional musicians, several performance opportunities, band camps and a senior experience. Rideau Park works with schools to accommodate instrument rental.

CTF - Construction

Construction allows for students to apply a variety of skills and concepts in a project-based program. In this course, students will develop appropriate shop tool safety. They will have an opportunity to design objects through drafting different views and 3 dimensional orthographic projections. As a student moves through the various projects they will design, create and appraise their work.

CTF Enterprise & Innovation

This course provides hands-on opportunities to develop creative thinking skills. In this course, students will learn the intricacies of running a small business and entrepreneurship. Students will also learn the basics of personal finance, how to keep track of their money, and how to use their earnings to achieve personal goals. With communications, students will develop their ability to communicate in various thoughtful, engaging, and creative ways while developing skills for relaying a message effectively using various forms of media.

CTF Design Studies

Design studies will focus on design practices that influence the people and environment around students. In this course, students will develop an understanding of the design thinking process through research, planning and creating from start to finish. Students will learn about the creative process from conception through to development in areas such as architecture, dramatic arts (ie set design), industrial design, engineering, interior design and landscaping. Students will learn about design related careers.

CTF Communication Technology

The Grade 8 course will focus on multimedia creation. Students will explore technologies that may include video creation and/or software such as Adobe Suite, Photoshop and/or iMovie to create and edit still and moving images. Additionally, students may learn principles of photo and image editing and/or sound editing with programs such as Garage Band.

CTF – Foods

Students will learn tips and techniques for successful meal planning and cooking. They will apply their knowledge to plan, create and assess their own meals. The



benefits of healthy food choices will be a primary focus of the course. No previous experience is required.

CTF – Fashion Studies

Students learn sewing and pressing techniques, the selection and care of fabric, and how to use sewing equipment. Students are encouraged to determine their own personal style in designing and deciding on the types of projects they will create based on their skill level. Students may have the opportunity to explore knitting, crocheting, quilting, making soft toys, making clothing, bags and other accessories. Students look at the role of the fashion industry historically, sociologically and economically on our world and the increased use of technology both in the making of textiles and directly in the garments themselves

Environmental and Outdoor Education

The Environmental and Outdoor Education Program provides students with knowledge, skills, and attitudes important for their entire lives. It is a primary goal of this course for students to learn how their interaction with the outside world has lifelong effects on themselves as well as the environment at large. Students will be required to assume many responsibilities for both individual and group welfare. The course will develop skills needed for safe activity in the great outdoors consisting of first aid, outdoor cooking, shelter building and map reading. Students are encouraged to be prepared for all weather environments as each class is intended to take place outside of the school. Field trips and cycling will be part of the Outdoor Education experience with all experience levels welcomed.

French (Full Year course)

Students gain confidence in their abilities to comprehend written and spoken French through an interactive communicative approach based on storytelling, music, games, film and cultural study. French is a three-year program beginning in Grade 7 that culminates in a Grade 9 trip to Québec for those students who have remained committed to language development in the program and allows students to earn 5 credits for French 10 in high school, enrolling immediately in French 20.

French 7 is a pre-requisite for grade 8 French or students will require permission for enrollment.