
In Attendance

Travis R. (Principal), Jackie C. (Vice-Principal), Tyler D., Cathy B., Maksym H., Henna V., Jenny S., Charmaine H., Patrick H., Aletha B., Brad P., Lisa A., Ana D., Julie

Welcome and Opening Comments

- Meeting opened by Tyler at 7:01pm

Traditional Land Acknowledgment

Travis

Classroom Updates – Jackie Cochrane

Volleyball Season:

- We are very proud of our teams who have played and represented our school & sportsmanship so well throughout the entire season. Our Jr Girls' team has finished our season – a lot of new players this year who have learned a lot about inter-school play for next year. Our Jr Boys are going through to the Division Championship next week. The Sr Girls' & Boys' teams have semi-final games tomorrow and early next week – we hope, of course, that both will make it through to the championship.

Classroom Learning:

Grade 3 and 4:

- In Math students in grade 3 are reviewing different ways to divide and multiply (array's, repeated addition/subtraction, fact families and equal groups).
- Students in grade 4 are reviewing how to use long division and the box method for multiplication.
- In Social studies, grade 4 are learning about the Indigenous Peoples of Canada before settlers.
- Grade 3's are completing their Jigsaw learning on their 3rd country (India, Peru, Ukraine and Tunisia).
- In Science, we are beginning our learning about the earth's surface looking at time lapse and before and after renderings of cities like New York City, Toronto and Tokyo to examine human's impact on the earth's surface.
- In Writing, students are planning their second story focusing on characters, plot, brilliant beginnings, excellent endings and magnificent middles as well as settings.
- Our class has begun our second novel study, *Wonder* focusing on plot, characters and making connections to ourselves.

Grade 5 and 6:

- Show & Share for all Grade 6 'Oh My Greek God & Goddess' projects will happen today from 3:30-4:20.
- Ms Lewis' Grade 5's are also included in this Show & Share with their Constellation Art and informational paragraphs on display
- starting our Earth Systems unit and guest experts from the Calgary Seed Library are coming in tomorrow to speak with students
- continuing our novel study of *Stella by Starlight* during ELA
- working through the exciting skills of fractions in Math.

Grade 8 Science had their Calgary Zoo off-campus trip this week to study Fresh and Salt Water systems.

Jr High French (FSL):

- Grade 7: Students are working on adjectival agreement.
- Grade 8: Students have been working on recognizing verb endings in context, as well as imperative.
- Grade 9: Verb conjugation of regular -er and -ir verbs, as well as of irregular high frequency verbs has been the focus.
- In all three grades and classes, students are participating in Manie Musicale, and international "March Madness" inspired celebration of Francophone music.

Leadership Club:

- February was our Kindness month - and we created a rainbow of Acts of Kindness submitted by students, inspired by Maya Angelou's "Be the rainbow in someone's clouds." The next project should be announced soon.

Principal's Report – Travis

CBE School Planning and You video:

- Address the planning work schools do to improve and support student learning
- <https://www.youtube.com/watch?v=DrYFhZjwaxo>

School Development Planning

Presentation:

- <https://rideaupark.cbe.ab.ca/school-planning-engagement>
- Purpose of the presentation is to share information about school planning specific to RPS.
- Primary goal addresses literacy, specifically: student achievement in literacy will improve through authentic personalization & differentiation. This includes all of the subject disciplines (not just ELA/Social Studies).
- Outcomes are measured in multiple ways (e.g., Report Card Indicator Achievement, Provincial Achievement Tests, Alberta Education Measure Results, Student Perception Data).
- Other aspects beyond academic development are also considered, e.g., diversity and inclusion, student well-being, safety, and belonging.
- Presentation highlights specific actions to be taken with respect to Learning Excellence; Well-being; Truth & Reconciliation, Diversity and Inclusion; Professional Learning; Structures and Processes.
- Q&A

- Parent - how are safety and belonging addressed in the school?
 - This is addressed in various ways
 - At the classroom level, Travis & Jackie meet with learning leaders to look at trends and themes (e.g., how students are welcomed into school in grade 7),
 - Soft entry in the morning – greeting at the school entrance
- School budget
 - Running a deficit of approx. \$40,000 this year due to several factors
- School fees
 - Schools must follow strict rules re school fees. Can only charge fees for goods and experiences (e.g., field trips, in-school activities, sports teams, etc.)
 - <https://cbe.ab.ca/FormsManuals/School-Fee-Guide.pdf>
 - Link to RPS Report to Parents on Fees:
 - <https://rideaupark.cbe.ab.ca/documents/db302c79-efca-4b37-8409-429de49d8921/Report-to-Parents-on-Fees-2023-24.pdf>
 - Parent Association No Child Left Behind Fund is helpful for families facing financial barriers
- Q & A
 - Parent - how does the deficit impact next year?
 - Deficit does not carry over for more than an academic year generally

Gathering Feedback from families:

- Parents have the opportunity to share their perspectives on School Development Planning and School Budget & Fees through an online survey open from March 12 to 27, 2025.
 - <https://bit.ly/RideauParkSchoolPlanning2025>
- Goal of the survey is to solicit parent feedback in the spring in preparation for fall planning
- Feedback from the survey will be provided by May 21, 2025. Updated School Development Plan will be posted on school website by Nov. 30, 2025.

Meeting Evaluation

- A second survey is available to provide feedback on the presentation itself
 - https://engage.zencity.io/cbeschools/en/engagements/3_db35d9b-12fe-476f-bdc7-1aabf9cb252d?utm_medium=event

Other School Business:

Parent email contact list and parent classroom reps

- Jen G and Cathy B met with Travis and Jackie to discuss the creation of a social media page to facilitate parent communication and the possibility of resurrecting parent classroom reps
- Travis & Jackie to discuss interest in parent classroom reps with Learning Leaders at their next meeting

Rideau Financial Requests

- No financial requests at this time
- Jackie – purchased \$300 in grocery cards

Chair report - Tyler

Parent Council:

- Still recruiting for numerous Parent Council positions
- Vice-chair (Melanie) will be stepping down next year

Sport court

- Basketball hoop repair – work order denied, responsibility of Parent Council to deal with
- Damage to rubberized surface of sport court – also responsibility of Parent Council

Previous expenditures

- Invoices from previous expenditures are continuing to come in

Teacher supply credit (provided by Parent Council)

- 10 teachers have taken advantage so far

New Business

Parent email contact list

- Jen G & Krista T are working on it and plan to create a social media page (Instagram)
- Purpose is to provide an extra communication portal for parents
- Jackie – there is also a section on the RPS website where the info can be linked

Meeting Adjourned at 7:54 pm

Next Meeting of the Parent Council Association: April 16 @ 1:45 pm (virtual)