



## Complementary Courses for 2026 – 2027 Grade 9

Hello Rideau Families:

We hope to offer the following courses for the fall and winter of 2025-2026. To include a course in our master schedule, there needs to be an appropriate number of student requests to run the course.

Students entering Grade 9 are encouraged to consider the advantages of continuing and finishing the **Band** and **French** junior high programs as you prepare for high school. Both courses offer you many opportunities and can open many doors for you in high school. Students often get to Grade 10 and wish that they had taken these courses, or at least one of them in junior high.

**We encourage ALL Grade 9 students to continue with Band &/or French if currently enrolled in the grade 8 course(s).**

**Pre-requisite:** Students who have not previously enrolled in Band or French at Rideau Park (or another middle school) **will require previous experience or permission of the teacher / school administration** to be enrolled in these courses.

For all the single term complementary courses, it is not necessary to have any previous experience for these course offerings. Our teachers are dedicated to helping our students as new learners and to supporting our students as they grow and take risks with new experiences.

### Course Requests

We always do our best to enroll students in the courses they have selected. Course scheduling will be based on an appropriate number of students requesting a course, teaching staff and master schedule constraints.

- ❑ Students are to choose 3 or 4 complementary course choices depending on their full year course choice. Alternatively, if choosing 2 full-year courses – French and Band – these 2 courses are the only ones to be selected
- ❑ **Consider choices carefully** as students can be enrolled in any of the courses entered in PowerSchool.

**Course selections must be entered into PowerSchool by  
Thursday, May 14**

## Planning Course Selections – Grade 9

It is recommended that each student plan their complementary course selections before entering them into PowerSchool.

Student Name: \_\_\_\_\_

Choosing Band <b>OR</b> French	Choosing Band <b>AND</b> French
1. <u>French or Band (circle)</u>	<input type="checkbox"/> Band _____
2. _____	<input type="checkbox"/> French _____
3. _____	
<input type="checkbox"/> _____	

### Grade 9

- Band (full year)  
(pre-requisite = Band 8 or previous instrumental music experience, or teacher permission)
- French (full year)  
(pre-requisite = French 8 or previous French experience or teacher permission)
- Art
- CTF Construction
- CTF Design Studies
- CTF Foods
- CTF Marketing & Management
- Drama
- Environmental & Outdoor Education

## Complementary Course Descriptions

### ❑ Band (Full Year Course)

As the final development stage of our band program, the Grade 9 concert band brings together students of all experience levels and will explore exciting and challenging music including popular and movie music. Extra fun activities include band clinics with professional musicians, several performance opportunities, band camps and a rich senior band experience. Rideau Park works with schools to accommodate instrument rental. **A student new to band at Rideau Park will require permission to enter the program.**

### ❑ French (Full Year course)

Students gain confidence in their abilities to comprehend written and spoken French through an interactive communicative approach based on storytelling, music, games, film and cultural study. French is a three-year program beginning in Grade 7 that culminates in a Grade 9 trip to Québec for those students who have remained committed to language development in the program and allows students to earn 5 credits for French 10 in high school, enrolling immediately in French 20.

**\*\* \*\*Pre-requisite: French 8, or previous French experience, is a pre-requisite for Grade 9 French. If no previous experience, students will require permission for enrollment.**

### ❑ Art

Designed for students with various abilities who wish to develop their creative skills and express ideas through several forms of visual art. The course will begin with a study of basic drawing techniques required to draw, paint and sculpt, using a variety of artists as inspiration. Students will have access to a variety of mediums, such as acrylics, watercolour, pastels and clay and other 3-D media.

### ❑ CTF Construction

Think of this course as your chance to build, design, and create like a pro.

Construction is a hands-on, project-based class where you'll take your own ideas and turn them into real, usable products. You'll learn how to safely & confidently use power tools to shape and transform wood like a skilled craftsman.

A big part of this course is **student choice**. You'll have the freedom to design projects that reflect your own ideas, interests, and creativity. Using drafting techniques, you'll plan different views and create 3D orthographic drawings to bring your designs to life before you build. As you move through each project, you'll design, create, learn to appraise, and improve your work, just as a tradesperson would. This course isn't about following a single set of instructions - it's about making something that's truly yours

### ❑ CTF Design Studies

Design studies will focus on design practices that influence the people and environment around students. In this course, students will develop an understanding of the design thinking process through research, planning and creating from start to finish.

In this course, you'll learn how to take an idea and turn it into something real using the **design thinking process**. You'll explore how to apply design and STEAM thinking, using science, technology, engineering, art, and math together to create smart, creative solutions. Students will learn about the creative process with by collaborating with peers. Additionally, you'll learn to apply design thinking to areas such as architecture, dramatic arts, industrial design, engineering, interior design and/or landscaping.

### ❑ CTF Foods

Students will examine the role of food, looking beyond consumption to production, visual appreciation, nutrition, meal planning, economics and preparation. Ultimately, they will learn tips and techniques for successful meal planning and cooking. They will apply their knowledge to plan, create and assess their own meals, keeping in mind the benefits of healthy food choices. No previous experience is required.

### ❑ CTF Marketing & Management

Students will learn the processes associated with promotion for the sale of goods and services. Skills such as budgeting, exploring what interest rates mean, their impact and how to calculate it, benefits and consequences of using credit, services offered by financial institutions, and investing money. The exploration of careers, such as, a property or restaurant manager, a visual merchandiser and an advertising account consultant will be included.

### ❑ Drama

Grade 9 Drama is an advanced, performance-focused course where students further develop their acting skills and take greater creative responsibility in both scripted and original productions. Students refine their use of voice, movement, and character to communicate meaning, while exploring a variety of dramatic styles and production roles such as directing, scriptwriting, and technical theatre. The course emphasizes collaboration, critical reflection, and artistic decision-making as students plan, rehearse, and present polished performances for a variety of audiences.

### ❑ Environmental and Outdoor Education

A primary goal of this course is for students to learn how their interaction with the outside world has lifelong effects on themselves, as well as the environment at large. Students will be required to assume many responsibilities for both individual and group welfare while outdoors. This course will develop skills needed for safe activity in the great outdoors consisting of first aid, outdoor cooking, shelter building and map reading. Students are encouraged to be prepared for all weather environments as each class is intended to take place outside of the school. Some off-campus experiences will be incorporated into the course. All experience levels welcomed.